

S.M. Gunavante

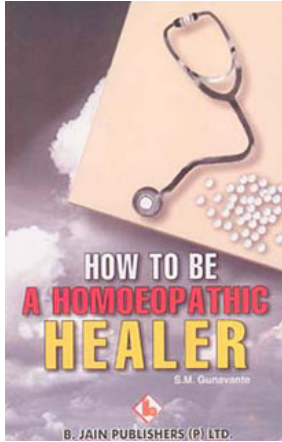
How to be a Homoeopathic Healer

Reading excerpt

[How to be a Homoeopathic Healer](#)

of [S.M. Gunavante](#)

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HOW YOU CAN BECOME AN EFFICIENT HOMOEOPATHIC HEALER

1. Objectives: The objectives of this plan are to make the wonderful benefits of the homoeopathic system of medicine available to the masses even in the remote villages in India, and for this purpose to guide those desirous of rendering this service to acquire the principles and techniques of selecting the curative remedy in each case without much loss of time.

2. Eligibility to become a homoeopathic healer: The most important quality of one who wishes to become a homoeopathic healer is a spirit of service to those in distress. Next, he must have adequate knowledge of english to understand the meaning of the rubrics (a symptom in the repertory against which a number of remedies appear is called a rubric) in the repertory or the drug pictures described in the materia medica. If you have any difficulty in understanding the meaning of a rubric, it is better to discuss this with a couple of friends, and also consult a dictionary. Thirdly, you must have

a good knowledge of anatomy and physiology, and disordered physiology which results in functional disorders. You must know the true meaning and significance (or seriousness) of various diagnostic conditions, such as arthritis, rheumatism, appendicitis, angina pectoris, herpes zoster, conjunctivitis, etc. You may not have all this knowledge to start with, but as time passes, you should add to your knowledge, by consulting a medical dictionary, or discussing with knowledgeable friends or doctors.

3. Working tools:

- (a) Repertory: Kent's or preferably Synthesis by Dr. Frederik Schroyens.
- (b) "Pointers to Common Remedies" by Dr. M.L. Tyler.
- (c) "Genius of Homoeopathic Remedies" — S. M. Gunavante.

4. Working plan of the project: Since this project is intended for those who are totally new to homoeopathy, the course is divided into three levels viz.

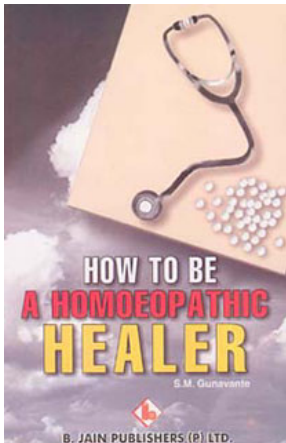
- (a) First level healers,
- (b) Second level healers and,
- (c) Top level healers.

5. In the first level study we shall show how the student should use the repertory (dictionary of symptoms in the materia medica) by limiting his study to the individual com-

HOW TO STUDY THE PHYSICAL GENERALS

42. Since a remedy to be selected for a patient must match the individualising characteristics of that patient, the question is how to select the remedy from a large number of symptoms presented by him. As stated earlier, the symptoms are classified into:

- 1) **GENERALS:**
 - (a) Mind and disposition.
 - (b) **PHYSICAL GENERALS.**
- 2) **PECULIAR, STRANGE** and rare symptoms.
- 3) **PARTICULAR** symptoms, which are qualified by:
 - (a) Location.
 - (b) Sensation.
 - (c) Modalities.
 - (d) Concomitants.
 - (e) Causation.



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